INDIAN AMERICANS

LIGION

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ENVELOPE SERIES

For the Committee on Stewardship and Missionary Education

REVOLUTIONARY WORLD

ENVELOPE SERIES

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The Missions Council of Congregational Christian Churches
Editor: Ruth Isabel Seabury, *Educational Secretary*

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LETTER FROM THE EDITOR

DEAR READER CHAIRMAN:

This is the annual number designed to help you plan next year's programs and see the resources available. It deals primarily with "The Themes of the Year." Just to remind you of what we mean, each year the Joint Commission on Missionary Education in which the many Protestant Missionary Boards unite to prepare materials, concentrates those materials on two themes selected about five years in advance; one, a Home Mission theme dealing with the work of the church in the United States—the other a world theme. A complete quota of books is furnished on both, with materials for every age of the church's life. This year's themes are interestingly planned to give us a concrete theme and one more general one. The Home Mission theme is "Indian Americans"—the world theme is "The Christian Mission in a Revolutionary World." Both offer splendid opportunity for color and contrast; both excellent subjects for discussion; both projects for service.

In this issue of ENVELOPE SERIES we are presenting the picture in four parts, so to speak; *first,* we are analyzing the meaning of the general theme on the revolutionary world in all its complexity, trying to make it a little simpler to look at and to trace our Congregational Christian relation to it.

Second, we are giving a short analysis of our relation as a denomination to the Indian American theme (see page 13).

Third, we are introducing to you the books of the year, making clear which ones we think are best adapted to your varied and various uses. Don't miss the special book advertised on page 40!

Fourth, we are giving one program for Family Night. This is the first of a series, as we have indicated. The other three will

be presented in the Summer and Fall issues of ENVELOPE SERIES and gathered up as they were this year under one cover with the title "Four Programs for Family Night." The pamphlet will be available about the middle of September.

We hope your committee will sit down before this fourfold analysis and use it in practical ways in the programs you are planning for next fall. We hope, too, that you will secure at least a few of the books and make them available to the people of your church, especially to the men! May the plans take shape clearly in your minds during the post-Easter season.

Yours for a good Revolution.

RUTH ISABEL SEABURY

P. S. Your editor is starting on a jaunt to Southeast Asia, which, by the way, will be the theme for 1956-1957. The Summer issue of ENVELOPE SERIES will be under the care of a guest editor, Rev. David Sandstrom, Associate Minister of the Missions Council and our specialist on Stewardship. It will be a Stewardship Issue and you won't want to miss it.

RIS

Boston, Mass.
March, 1955

WHAT KIND OF A REVOLUTION

An Analysis of This Year's World Theme

Books on the revolution that has been taking place in our world for the last twenty-five years are too many even to list, too many to think about without confusion. Why then should the missionary education leaders of Protestantism decide on this theme—*"The Christian Mission in a Revolutionary World?"* I think the chief reason was the almost desperate unhappiness of our church people about the world today. They are asking "Was it any use, this missionary business? Is the Church which has been planted by the mission surviving? Is it doing anything effective in this world today?" Then they are asking, "Since nobody seems to like Americans and Westerners, should we not give up trying to plant the Church of Christ in other lands?" And they are also asking, "Is the Church absolutely futile to bring about change in this world today, *anywhere,* even here?"

Of course it would take more than a full year of hard study and discussion to answer those three basic questions, yet in the materials of this year we are trying to do just that. It is our hope that some churches will buckle down and *study* on this theme. It is our hope too that pastors feeling the need for giving Christian answers in Faith to these questions will use these materials to help provide the answers. And it is our hope that in every church there may be at least two or three opportunities taken through the year to use effectively this material for the answering of the questions.

The authors have seen the complexity of the Revolutionary World from three angles: Revolution has already brought political freedom to several people formerly under domination. What is the result; what the opportunity; where does the Church come in *then*?

Revolution is *caused* by great, titanic forces which the western

world has done too little about and the church not enough to correct. Those forces are nationalism, poverty, hunger, famine, exploitation, class, caste. Revolution is *one* result of those unrelieved problems. Communism is often *another* result. We have to see *why* and where we are to blame in some measure.

Revolution needs to be seen concretely, not vaguely and afar off. So let us look at *one* basic cause and see what the church *when it tries* can do and has done. So we have a treatment of the subject of Food and the agricultural missionary as our Christian response to Hunger.

On page 15 we have tried to indicate several practical uses for these materials. Here, in the next few paragraphs, I would like to point out what I feel are the implications we can look for as we read and study about the world in revolution.

1. Did The Church Start The Revolution?

I think we have to say it did! One of the Indian leaders said to me once: "The British shouldn't have let us read the English historians about the Christian era; and they should have closed up the Sermon on the Mount if they didn't want us to get the idea of the dignity and worth of the human spirit in the sight of God; and of the Brotherhood of Man as a doctrine with political significance!"

Who of us can really estimate the extent to which Christian democracy in the West came out of the Christian teaching? There is an excellent little book written many years ago by Arthur Holt called "Christian Roots of Democracy." I have found fresh understanding in that book, as also in Arnold Toynbee's "A Study of History," and Durant's "Christ and Caesar." If we can accept the fact that the Christian message and Jesus' point of view about mankind made democracy inevitable to *us* then I think we have to grant that Christian thinking brought new ideas on this subject to leaders of the rest of the world too.

I have been interested in the thought that Marxism is today

a heresy *within the Christian framework,* that without the background of Christianity Marx might never have thought up his theory of a classless society. "In Christ there is no Jew nor Greek, Barbarian, Scythian, bond nor free." "In Christ there is neither male nor female!" On the other hand, had Karl Marx really understood the true meaning of Christ for the World and God's purpose for mankind in Christ and if he could have seen the church *as it ought to be* rather than in its human failings, this heresy might never have arisen. Many writers have called attention to the fact that Marxism, or if you like, Basic Communism, points up the failure of the Church to live up to its own message. To answer our question explicitly then, we have to admit that when in the name of Christ the Church gave literacy to illiterates, schools to outcastes, food to hungry people, the same education to all men regardless of class, they definitely pointed the way to rebellion against a "status quo" that denied those rights to *most* people.

On the other hand, we have to say to our shame that the Church has often tried to block the revolution. I don't know any question I have had to answer more often than the one "but isn't your country Christian?" "Isn't Britain a Christian country?" Or, the scornful comment, "if the Union of South Africa claims to be Christian, who wants to be Christian?" I have found myself explaining there is no such thing as a Christian nation, that there is a Church, trying to be yeast within the nation, or maybe in some shameful cases trying *not* to be seen by the nation. There is always a handful of fearless witnesses working as real "salt." Jesus himself recognized the dilemma when he said "Render unto Caesar the things which are Caesar's and unto God the things which are God's"—in other words, a Christian has to learn how to put his highest loyalty in God who is *above nation and class.* And he has to refuse to equate his patriotism or his Church, either one, with the Kingdom of God.

2. Can the Church Pray for the Revolution?

Here is one of the really touchy problems of the Christian Church today, and many a Congressman or Senator is shouting the epithet "communist" at men and women who have felt in all conscience that they should rejoice in the freedom from western rule of a hitherto "occupied" nation, or the freedom from discrimination on the ground of race of any group in the world. We need to look at the Revolution to see *the good results,* the hopes unfulfilled but still to be realized, the just and right aspirations of what have sometimes been called "little peoples," and join with them to thank God for every ounce of Freedom and Opportunity given them. We have to be willing to say that the Revolutions may be as right for them as ours for us. We have to be willing to pray with them for the realization of God's purpose in their society, for the coming of the Brotherhood of Man under the Fatherhood of God.

3. How Can the Church Understand the Revolution?

In 1938 in India, when I was speaking in colleges, I was constantly asked the question by Indian young people, "Do your young people know that we are having our '1776' right now?" "Do your young people understand that India is resisting a *salt tax* just as your people resisted the *tea tax* and the *Stamp Act*?" I had to admit sadly that most young people did not know and I had to say with firm conviction that we ought to, since we live in a democracy and our country was being brought into closer and closer contact with their people and their government. I had to admit that our people had a tendency to be on the British side out of complete ignorance about the aims of India and about the people of India. That our reason was just one of "blood kinship," often imaginary, that we identified ourselves with the British people and that in spite of our own just historical struggle we were tempted to forget our past and leap to a mental and spiritual backing of a white Western power against the Asian nation

over which they held sway. From that experience I learned very clearly that in order to live up to our own democracy and certainly to our own Christianity we ought to know about other people's Revolutions.

Today we need to know that *half the human race is hungry* while we have plenty, that that hunger means desperate starvation, not merely a desire to be full. We need to know that *half the human race can neither read nor write* while we are surfeited with reading matter, which until the coming of Television we knew how to read! We need to know that *half the human race has no access to medical care* in sickness or injury or childbirth, and never will in their lifetime, short of a miracle. We need to know that *more than half the human race lives in Asia* and has for more than 100 years been subject to exploitation from other nations that did not live in Asia.

We need to know that the vast continent of Africa has been treated like a gigantic factory by the western world which has conquered almost every foot of its land, held it subject to foreign domination, and has taken unlimited supplies of that land's most needed materials denying the right of the people of that continent to have any say about its use or any substantial share in the profits thereof. Look at the fact that we acclaim the Belgian Congo as progressive and enlightened because alone of all the powers controlling Africa it permits the African to share in, profit by, and learn the complete processes of the industrialization of that country. We need to know how all this looks to the Asian or the African, of the deep hidden resentments, the bottled-up feelings, the unexpressed aspirations of people who like us are God's children for whom Christ died.

4. Where Shall We Look For that Understanding?

The answer to that question depends a little on where we are in that experience. If we have read constantly for the last fifteen years in the field of international relations, we may wish to see

a Christian *theologian's* view of those same problems. In that case, we will look into *"Revolution and Redemption"* by M. M. Thomas of India and Paul Converse of the United States.

If we find the problem too baffling to try to understand adequately we may have to try to look at the human personal side of the picture first: to see a farmer whose land has been swept by hurricane, trampled by elephants, washed out by flood, and who faces disaster with his family, to whom the Church comes in the practical form of a missionary who understands irrigation, rotation of crops, soil restoration, fertilizers,—through whom hope comes! This story, and others as good, is told in *They Reach for Life,* Chapter II, and a similar human picture is presented in *Hope Rises from the Land* by Felton. If we are eager to discuss frankly and openly the intellectual and spiritual problems faced by the people of Asia and Africa, and our Christian relation to them, then we will wish to read and study Dr. Shacklock's *This Revolutionary Faith* where he treats Revolution from two angles, geographically and idealogically. Inevitably we shall not find all the answers but we shall try to see, to understand, and to help. Concretely I think we shall see new reason and fresh meaning in Our Christian World Mission and rejoice that we have a part in the only movement that faces the human family in this revolutionary age without axes to grind, without self interest, and only with love.

We shall ask ourselves too I think inevitably, the question "How can we make sure that the Church itself is free from those western biases, those regional cultural slants which have torn the land apart. How can we make the Church surely one?"

This depends very largely on *us* and people just like us interested in or not interested in the World Mission of the Church. As you read the story again this year of missionaries, churches, Boards working together, do you get as thrilling a reaction of thanksgiving as when you read of Congregational Christian achievement? Ask yourself this year whether a *divided* Church

can really do enough to help the *people* of this broken world in upheaval. And then ask whether you and yours *really want* union and coöperation in Christ's name or would rather settle for competition and "success" in worldly standards. It takes more grace, not less, to achieve a *United* Church, in fulfillment of the Lord's prayer that we might *all be one!*

5. Where Do We Fit Into the Theme

That I am glad to point out:

1. In every book, of this year, the fact is pointed out that one aspect of the Revolution is that six new nations have been born. We have an important "partnership share" in two of these—the Philippines and India.

2. In the whole story much emphasis is placed too on our "Ecumenical Work," the union effort in which we share. Much of that is in the Service to Refugees, Relief to Famine and War Victims. To all this we are related through the work of our Service Committee and what we have called "Relief and Reconstruction" and through "One Great Hour of Sharing." Some of it we meet through the International Missionary Council and the World Council of Churches in areas like Singapore and the World Council Asia office in Bangkok.

3. One of the most direct interpretations this year is given through the concrete problem of Hunger and the way we are meeting that cause of Revolution by the work of the Agricultural Missionary. In Dr. Felton's book are the stories of three of "our own" workers, Gifford Towle in Vadala, India (chapter called "Building a Backfire against Famine") and the result in Pakistan of Laubach's work in Literacy for all the world, and Dr. Strangway of Angola, of the Canadian Mission with which we are in partnership.

4. And in fact, we have a stake in parallel work in Agricul-

ture in the Philippines (Guy Thelin) in Rachanyapuram, South India, in the work of Dick Keithahn and Samuel Davapragasam and Mr. Chelappa, all of South India, in country stations in South Africa and Southern Rodesia, and the school farms and training program of Angola. All these are a part of Our Christian Mission in a Revolutionary World. Small, but tokens, salt and yeast we may say.

What we have to remember is that "God is the Ruler yet"! That He will bring life and light out of any darkness and any death, that the Church is His when it is truly dedicated in confidence to Him who promised through all the ages from Isaiah to Jesus and even today that "in quietness and confidence shall be your strength"—that "where two or three are gathered together in my name there I will be," and who said "Go ye and *make disciples,* and lo I am with you always, clear to the end of the world."

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HOW DO WE SERVE INDIAN AMERICANS?

Relating our denomination to the Home Mission Theme

Needless to say, the Home Mission Theme for this year is colorful and attractive, from the smallest child to the oldest adult. People look for the picturesque when they say the words "Indian Americans," but to leave it at this is to miss the point of this Theme. One of our writers says it is a "matter of accent": here we are saying that the accent is *not* on the Indian so much as on the American; that these Indian tribes are *Americans;* and that we have often treated them as second-class, if not fourth-class, citizens. Fortunately the books at almost every point deal with this fact. We of the Congregational Christian churches should be particularly conscious of it since our largest Mission responsibility is with a group of Indians whose loyalty to the United States is being given a severe test in these years.

The Indians in North Dakota are being uprooted from their tribal homelands and moved in order that the government might build a dam on the Missouri River, and flood the land where they have lived for so long, to provide more electricity for American cities, in most cases remote from their life. How to interpret the move to them; how to see to it that the best possible arrangements are provided; how to help them make new roots and new adjustments; this is our opportunity and our problem—they are our brethren.

The name Fort Berthold has been associated with our chief Indian Home Mission project through the years. More people have known about that spot, about the more famous of our missionaries, Hall, Case, and Miss Watson, and have had some knowledge of the six churches there in the valley.

This is not, however, our only Indian American connection. Actually as a denomination we no longer have a *mission to* Indian Americans. We have Indian Churches, we have Indians *in* Churches. And we are helping Indian individuals *in* Churches

or in Education. In the State of South Dakota we have some 23 churches made up chiefly of Indian Americans. They are not, however, organized into a separate mission today but in the last few years have been assimilated into the Congregational Christian Conference of South Dakota. The aid and support which they still need for their churches is administered *by that Conference,* aided financially, however, by gifts from Our Christian World Mission.

Aside from these two spots in the Northwest where our work was formerly a mission and rather separate, we are involved today, and more and more closely, in interdenominational service to Indian Americans. In the government training schools in nine states we share in programs of Religious Education for Indian Americans. In the Cook Christian Training School for young Indian leaders at Phoenix, Arizona, we are helping train young Indian leaders for church work. In several cities near the flooded area, community integration programs are in process.

Even more significant perhaps are the Scholarships offered today to promising young Indians under Our Christian World Mission, to help them prepare for life in the colleges of their choice. This is an experiment, a pioneer venture of promise in which we hope other denominations will join with us.

All this work is adequately described in the new pamphlet available from the Missions Council under the title "Our Christian World Mission and Indian Americans."* It is graphically summarized too on the small-sized map available for 1¢ apiece, or the place mat at 1½¢. Very pictorially and geographically presented you can see the whole story at a glance and with the imagination can fill in the details from the new books of the year. Our Indian American friends need appreciation and understanding and the assurance of their rights as citizens and Christian brotherhood. This year gives us a chance to plan what we can do in all four directions.

* Price 15¢ a single copy. See page 32.

WHAT CAN YOU DO WITH THE MATERIALS

We have seven suggestions to make and a fertile imagination and an alert committee can produce any number of others:

1. Try Four Programs for Family Night (or if that is too difficult, try two!).

ENVELOPE SERIES is carrying four which you can use according to specifications and which we think will be very practical. The first of these, based on "The Revolution" is in this issue, p. 34. If you have only two, use this one, and one on the Indian American theme, from the next issue. In putting on these programs and making them popular, don't miss the Wright Studio packet, see p. 19.

2. Try a Study Group or even an Institute.

We have been heartened in the past few years by news of several such study groups, and two or three institutes. An institute is a study plan for the whole church with classes or study groups of different kinds for different ages. This year's themes offer good possibilities, one or two for adults, one for young people, one for Junior Highs, and a Story Hour for children. These may precede or follow the Family Night dinners, or may follow a separate plan. "Guides" for each age will provide for even a very amateur leader the assistance needed.

3. Reading and Browsing.

Let the Committee on Stewardship and Missionary Education plan some expert publicity, good blurbs, little write-ups in the Church Bulletin, posters, all designed to advertise the books, preferably each separately, and in the way we have written them up here. Distinguish for each age or group one especially suitable book. *Hope Rises from the Land* for Men, for example; or *The Turquoise Horse* for Junior Highs. An "Adventure in Reading"

plan might go well in your church, especially if you have never tried it; and of course a "browsing table" for the children, for use in the period before Church School, and at other times, will be helpful.

4. A Report Presentation.

If you have only one occasion in the year, or possibly two, for presenting this Missionary Education material, use this method: Many of our Women's Associations, for example, allow two programs a year on the themes. Some churches include such a program in a Week Night series. For this, one good plan is for a small group or committee to turn itself into a study group which then puts on the program for the wider audience. This will usually be more interesting than having one person do all the reviewing. Use a map in the case of the world theme, and the Souvenir Moccasins (see p. 19) in the Indian American theme.

On the World Theme, plan for four presentations or reports.

A. Lands of the Revolution.
   Show here the major countries which have become free in the last ten years or so, and use the first half of the Shacklock book to interpret The Revolution.

B. Revolution and the Christian Faith.
   For this use the material in all of the books or any of them to show the relation of Christianity to the making of the Revolution (or see p. 20 of this issue), and what the Church is doing "to hold the world together."

C. Take one of the concrete causes of the Revolution (having first shown the whole list—from hunger and poverty to exploitation and tyranny). Select hunger for that one, and present one or two graphic illustrations from Felton's Book *Hope Rises from the Land* to show what the Church and its Mission is doing about hunger. See especially Chapters 1, 8, 12, 20, 21.

D. Bring the problem down to us in the First Congregational Christian Church, anywhere in America, showing what Our Christian World Mission offers us in the way of an opportunity for service, and what we are doing and can do to help the people who are victims or participants in the Revolution. For this see the pamphlet "Beginnings of Things to Come," p. 33 and Story 18 from Felton.

On the Indian American Theme.

Plan four reports.

A. An Interpretation of the Indian American on "Putting Ourselves in Their Place." The Wright Studio has prepared souvenir moccasins (see p. 19) to illustrate an old Indian tribal prayer—"Lord, let me not judge a man till I have walked two moons in his moccasins." See also "Our Christian World Mission and Indian Americans" p. 32.

B. Present Day Problems of Indian Americans.
Using Part II of Cory (see p. 21).

C. Their Gifts to Us.
Condense and present, perhaps with symbols brought up by members of the group, the rich treasures we owe to our Indian Americans, in customs, food, language, medicine, art, music and literature, as presented so magnificently in Dr. Carter's book (see p. 21).

D. Our Gift and Our Gospel.
Bring it down to Our Christian World Mission and Indian Americans using the pamphlet by that title (see p. 32).

5. An Impersonation Review.

This can be great fun. We tried it at Cleveland at the Midwinter Meeting of our Boards. Let a good reviewer, capable of doing a dramatic job, and using Skogland's book *They Reach for Life,* tell one of the stories as if it has happened to him or

her. Note the details given in the Family Night Program on p. 34 for the method and apply it in any way it fits your need. See especially Chapter V, "The Story of Pang Ko."

6. For Men—"A Series of Retells."

Use for this Felton's book *Hope Rises from the Land,* and give out four, five, or six of the chapters to be retold in the men's own words. If you can make the choice of your story tellers vocational in nature, so much the better. Choose a poultry man to present the work of Claude Kellogg, agricultural missionary in Mexico; a government official to present the story of agricultural redemption in the high Andes; or land reform in Bolivia. Let a school man present the farm school in Liberia; and the work of Fenton Sands; or, the jungle reclamation of Frank James in Africa. You get the idea. A doctor, for instance, or an elementary school principal can easily find chapters connected with their interest, and all of them rural. If this is a rural community, put every one of the Felton chapters in the hands of a different farmer. Or limit the number to six, if you prefer. Let each tell what he discovered, what was really "down his alley" in this book for and about farmers, and their need for the Christian agriculturist.

7. Let the Women's Circles or small groups follow a plan similar to the above, using Carter's book on the Indian American, revealing what we owe in our lives today in America to these neglected and exploited people who helped make America.

Of course, through all the year you will *get as many people to reading and looking and thinking* as possible.

AVAILABLE FROM THE WRIGHT STUDIO

Indian American Accessories

Puzzlemat, a table mat and conversation piece showing many contributions of Indians to American life.

Napkin, with sketches showing phases of Indian folk life past and present.

Tiny **Moccasins,** easily assembled, of tan suede paper, accompanied by a brief service on the theme of the Indian prayer, "Forbid that I judge any man until I have walked for two moons in his moccasins."

These Indian American accessories, plus a "totem pole" related to the Christian Mission, and a handsome card designed by Indians, come in sets for 10 people, the first set costing $2.05, and each additional set for 10, *ordered with the first, packaged and mailed with it,* only 60¢ per set.

Revolutionary World Accessories

Puzzlemat, presenting some of the causes of Revolution, and illustrating ways Christians are working to alleviate suffering and build a better world.

"New Nations Napkin," presenting nations and peoples who have gained their independence in recent years.

There will also be other accessories on the *Revolutionary World* theme which will be ready in April. Consult Wright Studio for price information.

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Full Payment Should Accompany All Orders

THESE ARE THE BOOKS

ON THE REVOLUTIONARY WORLD THEME

A leader, pastor, or committee should consider carefully the following four books and the Guide to go with them:

1. **This Revolutionary Faith,** by Floyd Shacklock.

   The "Basic Book" on the theme, this is an analytical treatment of the whole subject, but very readable. Dr. Shacklock deals with the "revolution" from three distinct angles:

   Geographically with the areas to which political revolution has come in the past ten years, bringing independence and "new" nations; politically, the titanic forces that have caused the revolution,—hunger, nationalism, war, communism, ignorance, poverty, illiteracy, exploitation by the West; and in religious terms, *Christianity as a revolutionary faith,* responsible in some measure for the revolution, and offering at the same time the only solution if we look at the world as one and from God's perspective.

   Well illustrated with concrete material, it will prove extremely stimulating to all our people. Price, cloth $2.00, paper $1.25.

2. **They Reach for Life,** by John Skoglund.

   Here is a perfectly delightful book for reading, story telling, program building, and potential drama. It is worth its price for just two stories alone, that of Pang Ko's achievement of literacy at 80 in Chapter V, and the biography of Yellapragada Subbarow, the drug chemist in Chapter VII. There are *many more.* Price, cloth, $3.00, paper $1.25.

3. **Hope Rises From the Land,** by Ralph A. Felton. Just the book for men!

   We take *just one cause* of Revolution, Hunger, behind the desperateness of today's revolutions. To meet that Hunger the Church has made a great contribution through the Agricul-

continued on page 23

WE RECOMMEND

ON "INDIAN AMERICANS"

The books for this year splendidly complement each other in a practical program application. We suggest four books, plus the Guide.

1. **Within Two Worlds,** by David M. Cory. A leader's background book.

This, the basic book, is in two parts: the first giving in quite complete details the history of the various Indian tribes in America, something of their distribution and their ultimate geographical location; part 2 analyzing the tremendous problems which America has brought to the Indian and which the Indian question has given to the United States government and to its people. With this, of course, goes the application of religion to those problems and the relation of the Church in America to the Indian tribes. Cloth $2.00, paper $1.25.

2. **The Gift is Rich,** by E. Russell Carter. The ideal program book.

Here we have the basis for a program good for all ages in the church (see p. 17). Mr. Carter shows the great contribution of the Indian people to American culture. He begins with food and ends with spiritual ideas and covers everything in between—art, language, personalities, leadership, medicines. Full of new interpretation and fresh material, it will lend itself to an imaginative variety of uses. Every local church needs this one! Cloth $2.00, paper $1.25.

3. **This Is the Indian American,** by Louisa Shotwell.

This is the "picture book" treatment, wonderful to put on a browsing table and to have in every home. It is a very com-

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REVOLUTION FOR YOUNG PEOPLE

We believe that the two pieces of material aimed to help the Senior High age in Summer Conferences, or in the Pilgrim Fellowship, will prove very practical and will relate themselves well to each other.

Hunger and Hope, a pamphlet by Rowena Ferguson.*

The slogan behind this book is "In Your Lifetime"; Miss Ferguson brings out the new hope which has been roused in many peoples *within the last twenty years* and which in some measure is being fulfilled in the bringing of food, shelter, education and help, the dignity of the person, and the importance of the human family. But this pamphlet does more than tell a story and provide a discussion—it also gives practical suggestions for programs or study in the local church and the Summer Conference.

Mission Unlimited—A Picture Book.**

Our two authors, S. Franklin Mack and Henry Doody, have been visual aid enthusiasts as well as youth workers for years. Mr. Mack is now Executive Director of the Broadcasting and Film Commission of the National Council of Churches, while Mr. Doody has been a photographer-writer for a long time. The brief, right to the point, text of this book interprets the wonderful photographs showing our own mission to this Revolutionary world.

For The Junior Highs

World Upside Down, edited by Margaret Greene,** a free lance writer in the youth field with a long background of writing materials for church youth. She has compiled from different authors true-to-fact stories about what is happening today to young peo-

* Paper 50 cents. ** Cloth $2.00, paper $1.25.

ple in war-torn lands like Korea, in communist areas like China, and in new nations like India. The Guide,* which will probably be called "How to Use World Upside Down" is also by Miss Greene and we believe a very practical one.

* Paper 50 cents.

These Are The Books We Recommend

continued from page 20

tural Missionary. This book is his story. Dr. Felton in short, direct chapters gives us 34 of them.

Price, cloth $2.50, paper $1.50.

4. **Revolution and Redemption,** by M. M. Thomas and Paul Converse.

   A book for pastors and students. Price, paper only 60 cents.

5. **The Adult Guide** on the Christian Mission in a Revolutionary World has been prepared by William N. Wysham to deal with the subject as a whole, and in some measure with *all the books above*. It is aimed at a study class, school of missions, or institute, but it gives suggestions that could be used for other adult programs as well. Price, paper only 50 cents.

On pp. 15ff we have indicated what we think you could do with these five books.

OUR YOUNG PEOPLE AND INDIAN AMERICANS

P. F'ers will like especially **Doors Toward the Sunrise*** by Earle F. Dexter. Mr. Dexter has been working among Indian students for more than twenty years and for the last few years has been Chairman of the Southern California Council of Churches with the task of assisting Indians to become integrated into cities in industrial areas where there is more opportunity for employment. His book is based on the assumption that Indian and non-Indian youth can, with understanding and a Christian spirit, learn to live and work together. It is full of suggestions and clues to this end.

This is the Indian American, by Louisa Shotwell—A Pictorial Book.**

For many years Secretary of the Division of Home Missions, Louisa Shotwell has been closely in touch with all phases of Home Missions work and in contact with many sources of information. A combination of photographs and texts make us want to become friends with the Indian American, and through the church to meet the very disturbing human needs revealed by this book.

The Guide, prepared by our own John Banks,** pastor of the Bethany Congregational Church in Quincy, Massachusetts, is practical and helpful for the leader or chairman. Mr. Banks has worked with P. F'ers for a long time and has written books for us before.

For The Junior High

Two of the most delightful books in the whole list are these for Junior Highs, **The Birdsong Boys*** an exciting story set in an Indian reservation and a town in New York State. What happened to the two Indian boys and to the High School group

* Price, cloth $2.00, paper $1.25. ** Price, paper 50 cents.

with which they came in contact, is a very dramatic story. The author, Irving Crump, is a well-known writer, for many years editor of *Boy's Life,* and this is decidedly a story for boys.

The Turquoise Horse by Eleanor Hull* is *a family story* from reservation life among the Navahos. Mrs. Hull is a very popular Junior High author and will be recognized by Friendship Press readers as the author of *Papi* and *Tumbleweed Boys.*

The Guide,** prepared by Barbara North, based on both books, is written from first-hand experience among Indians in the Southwest, and will suggest many opportunities for friendly activities.

* Price, cloth $2.00, paper $1.25. ** Price, paper 50 cents.

These Are The Books We Recommend

continued from page 21

plete treatment of the Indian American done in photographs and a minimum of text. Paper only 50 cents.

4. **Sagebrush Surgeon,** by Florence Crannell Means.
   The biography of Clarence Salsbury, missionary to the Navahos. A full scale biography by one who really knows how to write. Mrs. Means has usually written primary books for us in the mission boards, but no one should miss this adult and fascinating story of a great life of which the Church may well be proud. Cloth $2.50, paper $1.50.

5. **The Adult Guide,** by Alice Maloney.
   Will deal with all four of the above books, be helpful to leaders of classes, institutes, schools of missions, as well as offering some suggestions for program builders.
   Paper only 50 cents.

OUR CHILDREN LOOK AT THE WORLD

In the children's field the world theme has been modified somewhat, not to put a major emphasis on Revolution, though it will indicate changes in our world, but the Children's Committee has suggested "Spreading the Gospel in the World Today" as the special adaptation for children. The emphasis will be on the fascinating new methods by which the story is carried—boats, planes, jeeps, trucks; and the fascinating new methods of presentation, radio, records, movies, plays. The power of the Christian message to change people and help them to overcome the crippling circumstances of their lives is plain throughout the stories. Both the books for primary and junior children are collections of stories based on true incidents, though somewhat fictionalized.

Bright Pathways by Esma Rideout Booth* is for Juniors and Mrs. Booth will be recognized as the popular author of "Nyanga's Two Villages," and "Chama's Choice."

The Singing Secret by Elizabeth Allstrom* is the Primary reading book containing ten stories by an author skilled in story telling and known to us as the author of *The Round Window.*

A Picture Album *"World Friends Spreading the Gospel"*† can be used with both primary and junior boys and girls and will show photographs, with brief text of children helping to spread the Gospel through activities in home, school and church.

Guides for both ages with excellent suggestions for using the books and the album.

On Indian Americans

For the Indian American theme we are this year using two previous publications, partly because they are so good, but chief-

* Cloth $2.00, paper $1.25. † Price $1.00.

ly because the children have moved on in the years since they were prepared and these books will be new to this generation.

Yakima Boy by Grace McGavran,* is a boy's story of two Indian boys in the Northwest. There is a *Junior Teacher's Guide* to go with it.**

*The Gray Eyes Family** is a perfectly lovely story by Edith Agnew about a Navaho family, father, mother and four children, for whom the right kind of a missionary has made a tremendous difference.

The Primary Teacher's Guide to go with it has been prepared by Lois Eddy.**

A Picture Album† for both ages is being produced under the title "World Friends: Indian Americans." This picture album series is a new series being projected under the general title "World Friends."

For Kindergartners

Nezbah's Lamb by Edith Agnew, a story of a little Navaho girl, is the right kind of a book for the browsing table or personal use of little children. It is one of the Little Playmate Books to be had at 75¢ separately, in paper, or boxed with two other picture books at $2.00.

* Cloth $2.00, paper $1.25. ** Paper 50 cents. † Price $1.00.

AUDIO-VISUAL AIDS

On The Revolutionary World Theme

In The Face of Jeopardy—16mm sound film. B&W or Color. 29 minutes. Rental: $8.00 B&W or $12.00 color. Filmed in Malaya.

An American tin miner has his eyes opened to the power of Christian love. His life is saved through the loyalty of his house boy. He takes time off to go with an American missionary to see what the redeeming love of Christ is doing in the hearts of the people. A good dramatic story that will hold your interest. Useful for Junior High and above. Produced by the Broadcasting and Film Commission.

A People Without Fear—16mm sound film. B&W or Color. 30 minutes. Rental: $8.00 B&W or $12.00 Color. Useful for Junior High and above.

Shows the creative struggle of churches around the world to rebuild their life and their churches homes. Produced two years ago by the Broadcasting and Film Commission but is still very useful today.

Window on Tomorrow—16mm sound film. Color. Rental: $8.00. Useful for Junior High and above.

This new film shows the Christian Church in the Philippines at work to bring stability into an uncertain age, as seen through Christian institutions such as the United Church of Christ, Silliman University, and Brokenshire Memorial Hospital.

Sunday Around The World—Filmstrip in color with Reading Script. Rental: $1.00. Sale Price $5.00.

Excellent art drawings of children observing Sunday the world around. The script was written by our Grace Storms and is especially useful with children. The filmstrip creates the feeling of belonging to a world-wide fellowship.

A Country in Crisis—Filmstrip in color with Reading Script. Free: from State Conferences.

A new filmstrip of the American Board work in the Philippines, featuring Miss Frances Thompson of Dansalan Junior College, the Jim McKinleys, and others.

Close-Up—Filmstrip of B&W pictures with record—33 1/3 rpm. Sale $3.00. 15 minutes. 83 frames. For young people and adults.

This filmstrip takes you to the stricken areas in Europe and Asia, showing the desperate needs and illustrating the services which the churches are carrying on in relief, reconstruction and rehabilitation, coöperatively and through our Service Committee.

Travelin' Man—Filmstrip in color with record. Sale $3.00. 15 minutes. 75 color cartoon frames.

Sammy is the spirit come to life of the Church World Service stamp which is put on all packages sent from this country for relief and reconstruction around the world. He takes you on an imaginary journey with him to the places where our Service Committee works through Church World Service. It was produced for children but all ages will enjoy it.

Indian Americans

Song of the Shining Mountains—16mm sound film. 29 minutes. B&W or color. Rental $12.00 in color or $8.00 in B&W. Release date probably April 1.

Filmed in the Northwest by Toge Fujihira. Directed by Alan Shilin. An Indian American student returns to the reservation, hurt and bothered by many problems. A teacher helps him find his way to Faith.

Strangers In Their Own Land—Filmstrip. 75 frames. Reading Script. For adults and young people. In color. Filmed in Rapid City. Release date mid-May. Sale $5.00. Rental $1.00.

The struggle of an Indian American family to find their place in a modern city.

Peter Flying Eagle—Filmstrip. For children. 56 frames. Reading Script. Sale $5.00. Rental $1.00. Release date: mid-May. Color.

This color filmstrip deals with the difficulties of a little Indian American boy adjusting to life in the city. Through the church to which he is introduced by a school mate, he learns to make friends.

Good Voice and Grandmother River—Filmstrip in color with records. Free from State Conference.

Our mission to the Indians at Fort Berthold, North Dakota. The story of how our denomination actually assisted in securing better human rights for these Indian Americans as they moved from the lowlands which were to be flooded for a new dam. This filmstrip is three years old now but is still very useful.

Nonebah of the Navajos—Filmstrip with Reading Script.

Story of a little Navajo shepherdess and her experiences at home, at the trading post, at school, and at church. Prepared for children. Rental $1.00.

SUPPLEMENTARY MATERIALS

Plays

Caught Between—By Helen Kromer

A one-act play *about Indian Americans* 50 cents

Our People in the Dakotas—by Gertrude Warner

A play for reading, to be put on without rehearsal, following the style Miss Warner has so helpfully given us in several previous plays enjoyed by many. It of course presents the real problems and opportunities of the Indian American for whom especially our Congregational Christian churches have a responsibility. In the Fall ENVELOPE SERIES, ready September 1.

Price, single copies 15¢; Orders of 10 for $1.00

Jungle Prize—by Marion Holmes

A one-act play set in a Chinese home in Malaya. 50 cents

Fear Not—by Jeanne Carruthers

Staged on a college campus in India. Deals with the problem of Communism. 50 cents

The Answers: a Choral Reading by Darius Swann.

For World Revolution Theme.

Only in quantity package of 10. Price, $1.25

Cry, the Beloved Country—by Felicia Komai

A 3-act drama in blank verse based on the novel by Alan Paton.

Price, cloth $1.50; paper 75 cents

For the last two above, see more detailed write up in Fall issue of ENVELOPE SERIES.

Maps

New World Map—see advertisement on p. 12. Price $5.00

Picture Map (for children especially) "The Bible in Many Lands."

Easily related to "Spreading the Gospel" theme. 50 x 38 inches. 75 cents

Picture Map of Indian Americans

Like all Friendship Press Picture Maps, ready to be colored and decorated with cut-outs from insert sheet. 50 x 38 inches. 75 cents

Friendship Map—**"Indians of the U. S. A."**

Includes insert sheet with information re: pictures on map. 34½ x 22½ inches. 50 cents

"Congregational Christian World Fellowship" Map

8½ x 11 inches. First copy free. 1 cent

Table Mat using the above for church suppers, etc. 1½ cents

Our Ministries to Indian Americans

For Congregational Christian responsibilities.
First copy free. After that 1 cent

Table Mat using the above. 1½ cents

Denominational Materials

Our Christian World Mission and Indian Americans

Excellent pamphlet with pictures describing our own work among Indian Americans. 15 cents

Study Packet on Indian Affairs. Assembled by Galen Weaver

Includes discussion outline and program suggestions. 50 cents

Three Reprints and Short Articles

What is the Future of Uncle Sam's Wards? by Galen Weaver.
Free for single copies

Government Jurisdiction and the Indian (a reprint).
Free for single copies

Uncle Sam's Stepchild by Mabel Keck. 2 cents

Picture Set on Indian Americans

12 pictures with captions, 9 x 11 inches. $2.50

Picture Set on World Revolution Theme

12 pictures with captions, 9 x 11 inches. $2.50

Beginnings of Things to Come

Pamphlet with illustrations, including some references to our Congregational Christian part in the whole picture of this year's theme.
15 cents

Additional Books Coming

Christianity and the Asian Revolution edited by Rajah Manikam

An appraisal of the revolutionary state in the East by a number of distinguished Christian leaders in Asia, and edited by Dr. Manikam, joint secretary of the World Council of Churches and the International Missionary Council. Boards only $2.50

The Bridges of God by Donald McGavran

A book on missionary principles and changing methods by a long-time missionary statesman of India. Published in Canada, but distributed by Friendship Press. Cloth $2.50; paper $1.50

It's Worth Your Life by Erma Paul Ferrari

A pamphlet on missionary vocations, revealing many new kinds of opportunities for young people interested in missionary service in a revolutionary world. Paper 50 cents

OUR TOPSY-TURVY WORLD

A Program for Family Night

In planning this program, designed as one of a series of Family Night programs, choose as able a committee as possible. "Many hands make light work," and many heads will think up new and exciting ideas. This first program is based on the world theme for this year—"The Christian Mission in a Revolutionary World."

Atmosphere

Make the meal an international meal with different dishes from different countries, an international menu and international decorations. For this consult the Wright Studio (see p. 19). The menu can even be written in different languages, any which may be known and spoken by members of your church—water, for example, can be listed as "Aqua Pura" in Latin, and coffee as "Cafe au Lait." One amusing adaptation, especially for the children, might be to have the plates and cups turned upside down, posters and pictures wrong side up, knives and forks set with the handles toward the edge of the table, in other words Topsy Turvy. Adapt this in your own way. You might even consider having the dessert first and the main course last, or even the soup last!

Materials for the Program

The three books mentioned most often in this issue of Envelope Series are: Shacklock's "The Revolutionary Faith"; Skogland's "They Reach for Life"; Felton's "Hope Rises from the Land." In addition, the Junior High book "World Upside Down"; and the story books for children "Bright Pathways" and "The Singing Secret." (See pp. 22 and 26)

Have a large world map on the wall, or as place mats for all to look at.

Film Feature (Optional)

"In the face of Jeopardy" (see p. 28).

Personnel for the Program

Select a good toastmaster able to "hold the family together," as it were, and able to hold the interest of the children as well as the adults. This may be the Pastor, Church School Superintendent, or a layman whom everyone likes. He will be the MC, for the occasion free to point up or question. Assign items from the special feature outline below to different age groups, and as many as possible. Select a woman, a layman, a High Schooler, a Junior High, a Junior, a primary child and even a kindergartner, plus a young adult, if you can select so many. It might even be presented by one good big family which would prepare the feature as a family affair! They might open it then with an informal conversation, as if in their home.

The Pastor should lead the Family Prayers at the end, or this may be put in the hands of the same or another family to round off the evening program.

The Special Feature for this Program

Prepare seven or eight "reports," several of which may be very brief.

1. A High School student, boy or girl, indicates the reason for the theme "World Upside Down" by showing on the map the six countries which in the past ten or fifteen years have gone through revolution and obtained their freedom, and which makes up one fourth of the world's population. (See Shacklock.) We can imagine how happy they are to be free, as we are happy in our free land. He mentions the six causes of that overturn—hunger, tyranny, illiteracy, national pride, poverty and exploitation.

2. The young adult contributes to the conversation or the presentation the idea that "upside down" might be "right side up," and that maybe God was in this revolution, that perhaps the Church had something to do with the history of it (for this see the material on pp. 6 and 7 in this issue).

3. The member of the Junior High group tells the story he likes best from "World Upside Down."

4. In answer to a question by the M.C. (or a member of the family), a layman tells the story of Gifford Towle, our agricultural missionary in Vadala, India, taken from Story Number 18 of "Hope Rises From the Land," to illustrate what the Church is doing today about the desperate causes of revolution.

5. A woman (maybe one from the "Golden Age Club") tells the story of Pang Ko, from Chapter V of "They Reach For Life." She may do this in costume coming into the group to tell of her "good old husband," 80 years old, and the tremendous things that have happened to him. (See p. 20)

6. A Junior and a Primary child, each perhaps in conversation with a Mother, tells a story from "Bright Pathways" (for Juniors), and "The Singing Secret" for Primary children. A Kindergarten child may be brought into the conversation by his Mother as she shows how hunger and illiteracy affect families.

Closing Service of Family Prayer

Sing "For the Beauty of the Earth."

Let the Pastor (or a family conversation) bring out the things we have to be grateful for—all the things—including the courage of some of the people in the revolutionary world and the lives and service of those who represent us in meeting their needs. Let us think too of what we can do to help, being "ever mindful of the needs of others." Sing "When Thy Heart with Joy O'erflowing."

Close with the following evening prayer:

Father of All People, we come as a Family glad and thankful to call Thee Our Father. Look into our hearts and see there our true thankfulness for all that makes life good and dear. Especially we thank Thee for *Family,* for home, for love, and for Jesus Christ, who taught the world to call Thee Father. We are just beginning to understand that when we follow Him we must treat all men everywhere as brothers, since Thou art *their* Father too. Forgive us, Lord, because we forget so often, the meaning of Christian brotherhood; and teach us to serve and be served, to love and accept love, to learn and receive, as well as to share the blessings that come from all the family as they try to do Thy Will. So may we unite in the prayer Our Lord Christ taught us to pray for all the world: "Our Father, (etc.)

SEND YOUR LEADERS!

For special training in delightful surroundings

We Recommend 7 SUMMER CONFERENCES

For Missionary Education and planning

June 12-17 Mt. Sequoyah, Arkansas

A new Southwest Conference on the Christian World Mission, for laymen, women, ministers. For further information write Mrs. H. Parr Armstrong, 3856 Winslow, Fort Worth, Texas.

June 19-25 Boulder, Colorado

School of Missions conducted by the Interdenominational Board of Church Women for the Rocky Mountain Region. For details write to Mrs. Max Van Hall, 1337 Newport Street, Denver, Colorado.

July 5-12 Northfield, Massachusetts

Current mission study courses, methods, program building for women, together with discussions on world order, the United Nations and the work of United Church Women. For details write Mrs. C. Murray Keefer, 146 Tremont Street, Ansonia, Connecticut.

July 13-20 Silver Bay on Lake George, New York

Conference on the Christian World Mission for ministers, leaders (men and women) and committee people from local churches. Nationally and internationally known speakers, workshops, Seminars for workers with children and youth. For details write Dr. J. Allan Ranck, Silver Bay Conference, 257 Fourth Avenue, New York 10, New York.

August 1-5 Lake Forest, Illinois

World Missions Institute held on a beautiful campus on Lake Michigan. Well planned program of Missionary Education for ministers and lay leaders. "Characterized by mid-western cordiality and zest." For details write to: Mrs. Fred E. Reid, Missions Council of the Congregational Christian Churches, 19 South LaSalle Street, Chicago 3, Illinois.

August 5-10 Asilomar, California

Missionary Education Movement conference attracting some 600 leaders from local churches. Eminent leaders, good discussions, prepare for live programs. For details write to Miss Janet Verkuyl, 83 McAllister Street, San Francisco 2, California.

August 21-27 Chautauqua, New York

Institute of World Missions, offers a wide range of courses covering the mission themes, work of United Church Women, world order and other major interests. Amphitheater lectures, musical and drama features and recreation afforded abundantly. For details write to: Miss Mabel Head, Director—Until April 15, 500 Virginia Court, Winter Park, Florida. After April 15, Chautauqua, New York.